

## Statement of Peer review

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2. Reviews have been conducted by expert referees, who have been requested to provide unbiased and constructive comments aimed, whenever possible, at improving the work.
3. Proceedings editors have taken all reasonable steps to ensure the quality of the materials they publish and their decision to accept or reject a paper for publication has been based only on the merits of the work and the relevance to the journal.

Title, date and place of the conference

La "vie" et le "vivant" : de nouveaux défis à relever  
dans l'éducation  
colloque

Proceedings editor(s):

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Date and editor's signature

2 Novembre 2015