

Statement of Peer review

In submitting conference proceedings to SHS Web of Conferences, I certify to the Publisher that I adhere to the **Policy on Publishing Integrity** of the journal in order to safeguard good scientific practice in publishing.

1. All articles have been subjected to peer review administered by the proceedings editors.
2. Reviews have been conducted by expert referees, who have been requested to provide unbiased and constructive comments aimed, whenever possible, at improving the work.
3. Proceedings editors have taken all reasonable steps to ensure the quality of the materials they publish and their decision to accept or reject a paper for publication has been based only on the merits of the work and the relevance to the journal.

Title, date and place of the conference.

Global Conference on Teaching, Assessment, and Learning in Education (GC-TALE)

28-29 August 2017

Hotel Grand Inna Beach, Sanur, Bali

Proceedings editor(s)

Ade Gafar Abdullah

Joseph Foley

I Gusti Ngurah Agung Suryaputra

Anette Hellman