Preface

Nataliia Gorbunova¹ *

¹V.I. Vernadsky Crimean Federal University, Simferopol, Crimea, Russia

The International Scientific and Practical Conference "Teacher Professionalism: Psychological and Pedagogical Support of a Successful Career" was held in Yalta, Russia, from October 21 to 23, 2020.

Conference "Teacher Professionalism: Psychological and Pedagogical Support of a Successful Career" is organized by the: Federal State Autonomous Educational Institution of Higher Education "V.I. Vernadsky Crimean Federal University"; Russian Academy of Education, Crimean Regional Centre of the Russian Academy of Education.

The conference provides scientists, teachers, all participants in the educational sphere from different countries with the opportunity to generalize and share innovative and recent scientific concepts, developments in the field of professionalization, organization of the educational process, introduction of innovative methods and technologies in the field of higher professional pedagogical education, creation of an innovative educational environment, models of training and retraining of a modern teacher.

In addition, the aim of the conference is to create a communication platform for scientific discussion and exchange of experience on topical issues of the development of higher education, professional training of future specialists, and the vocational and personal formation of a teacher.

The materials of "Teacher Professionalism: Psychological and Pedagogical Support of a Successful Career" conference cover the following topics: innovations in education: effective technologies and methods of professional and personal formation of a successful teacher; professional branding as a condition for improving the status of a modern teacher; pedagogical excellence and creativity as the main components of professional success: experience, vectors of development, forecasting; psychological and pedagogical assistance of the professional development of a person in the humanitarian education system; professional and career development of the teacher; practical and oriented training of future specialists in preschool and primary general education; teacher's health culture (personal and professional aspects); training of specialists for work in an inclusive educational environment; psychological and pedagogical aspects of distance learning in professional training of specialists for the digital economy; problems and prospects for the training of specialists of artistic profile.

¹* Corresponding author: natalya-gor2008@yandex.ru
This year, the organizing committee was forced to hold the conference online, in a virtual format, due to the current epidemiological situation and due to travel restrictions the impossibility of personal presence of participants from Russia and other countries in the city of Yalta. Since the development of science, education is important and especially relevant during the general isolation and problems with personal international communication, the organizing committee decided to hold a conference with online presentations of participants, and not to cancel and postpone the conference, so that scientists, faculty, graduate students, undergraduates, scientists of educational organizations of higher education and scientific institutions can present the received scientific results of research and share them with colleagues.

Thus, the conference was held on the online platform "Zoom," with authors’ online video presentations and the opportunity to ask questions and discuss scientific results.

The organizers were in Yalta, and some in Simferopol, where the main division of V.I. Vernadsky Crimean Federal University is located. Some of the organizers and participants were at home due to remote work.

The model of the conference included a plenary session, as well as the work of the sections. Eleven presentations were presented in the plenary session both in person and in remote communication, all speeches were held in accordance with the sections of the conference, each author was assigned from 10 to 15 minutes for his report and 5 minutes for answers to questions from other participants. There was also some time at the end of the conference for a general discussion and consideration of bench presentations of participants who could not personally submit the video reports.

Overall, 422 authors from 12 countries submitted documents to Conference "Teacher Professionalism: Psychological and Pedagogical Support of a Successful Career": Russia, Belarus, Bulgaria, Armenia, Tajikistan, Greece, Germany, France, Bosnia and Herzegovina, Israel, Turkey, the Netherlands. The conference program, videos from online reports and presentations of scientific articles are available on the conference website.

The virtual reporting format did not prevent the authors from active participating, establishing new connections and sharing experience. Professors, researchers, graduate students from different countries and organizations showed great interest and took an active part in the conference. We look forward to further face-to-face meetings and face-to-face reports from our fellow researchers at the next Teacher Professionalism conference.

The editors thank the international scientific committee and reviewers for their great contribution to the work and organization of the conference. After peer review, the presentations were selected on the basis of originality, relevance and clarity for the purposes of the conference.

The organizing committee is very grateful to all participants of the conference who presented the results of their research.

Prof., Conference Chair, Nataliia Gorbunova, V.I. Vernadsky Crimean Federal University, Russia
Fig. 1. Nataliia Gorbunova, Prof., Conference Chair, V.I. Vernadsky Crimean Federal University, Russia

Fig. 2. Conference foto – online reports of conference participants
Fig. 3. Conference foto – online reports of conference participants.

Fig. 4. Conference foto – online reports of conference participants.