# Mobile Application Fluentu For Public Speaking Skills Development

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**Abstract.** In this article the effectiveness of learning public speaking skills through mobile application «Fluentu» is explored. Also there were given analysis with advantages and disadvantages of this mobile platform. Besides new possibilities of English language teaching in a mobile environment are demonstrated by some examples of using mobile device that is crucial in nowadays distance learning. Moreover the article describes «Fluentu» mobile device implementation in English classroom. The main area of research is to check the mobile platform for developing public speaking skills. FluentU is unlike any other card app. It doesn't just show you a flashcard with an unfamiliar word and its meaning (sometimes with a picture) - you see how this word is used in the video.

## 1 Introduction

Now around the world it is evident in pandemic coronavirus educational situation that new technology is growing rapidly and new innovative devices are no exception in this regard. Since mobile phones are highly capable of expanding into all areas of human life. The fundamental qualities of portable learning were perceived as the potential for the learning cycle to be customized, unconstrained, casual and universal. While learning with cell phone understudies feel a more prominent feeling of opportunity of existence so they can exploit the spare chance to become familiar with an English language any place they are. Portable Assisted Language Learning (MALL) manages the utilization of versatile innovation in language learning [1; 7]. Understudies are allowed to sit in the homeroom and get materials for learning.Especially «Fluentu» versatile stage is viewed as an ideal answer for improving public talking abilities without hindrances regarding time and spot.This application helps you learn new words using flashcards, and then fix these words in memory using video. When you see a word twice - on the card and in the video - you have different channels of perception, visual and auditory. So the word is remembered much more strongly.

FluentU has hundreds of interesting, unadapted English videos, including cartoons, music videos, movie trailers and more.

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## 2 Main part

Historically Fluentu mobile device was invented by Alan Park in New York [2]. It is a new platform for learning language with using different kind of videos. Fluentu consists of authentic materials such as: news, dialogues, public speaking talks, motivational videos. Fluentu takes authentic content and turns it into language learning lessons [ 3]. Each video has a certain vocabulary which helps students to enhance public speaking skills. After watching videos, there were given tasks with flashcards. Tasks were created to check the understanding of material at all. In such a climate, occupied individuals or understudies will in general utilize convenient gadgets to learn new materials instead of setting aside effort for customary study hall based courses. Fluentu portable stage was made to make our life simpler and additionally fascinating with helpful data that can be applied in genuine circumstance.

To master the material of the "Fluentu" program and acquire practical skills, it is necessary to systematically work through lessons and exercises. Each comes with a theoretical part explaining its usefulness. Some of your favorite lessons can be added to favorites to make it easier to find and work with. With regular training, you will surely improve the quality of your speech and acquire knowledge that is quite useful in everyday life - you have to say a lot and often.
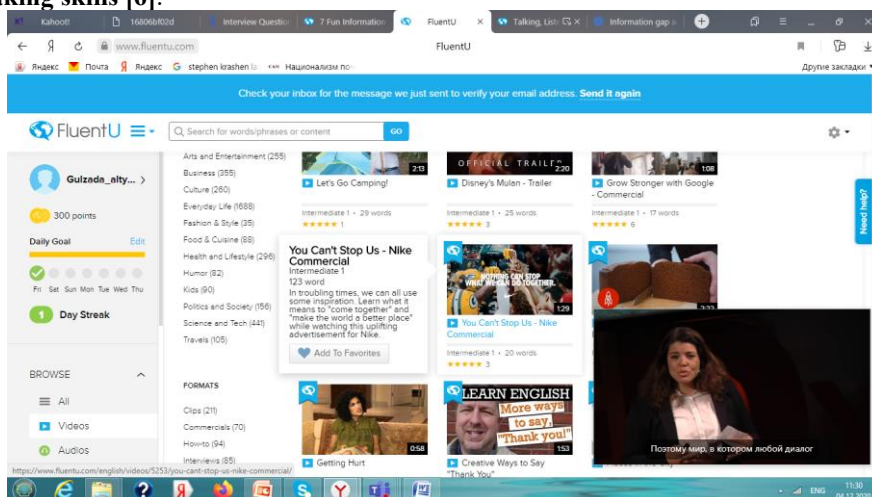
### 2.1 A good performance in public involves many different skills

- The topic of the speech. The main ideas should be expressed and communicated to the audience.

- The motivation behind the discourse is to communicate the speaker's significance and heading, the substance of the discourse, the determination and gathering of applicable materials, information and data, as opposed to rehashing the known, yet giving indications of curiosity.

- The material must be upheld by persuading proof. The substance of the introduction ought to contain intriguing and justifiable data.

- Forms of introduction of materials: reports, introductions, address and so on Regardless, they chose structures ought to be coordinated and gathered so that the understudies can focus on significant themes in an expert climate.

### 2.2 Advantages of ''Fluentu'' platform

Spot the figure as close as conceivable after where it is first referred to in the content. On the off chance that there is an enormous number of figures and tables, it very well may be important to put some before their content reference. Simultaneously, schoolchildren and understudies, yet in addition grown-ups trying to dominate an unknown dialect, in the states of current fast cadence of life, additionally regularly resort to different versatile applications as a methods for learning. The reconciliation of cell phone «Fluentu» during the time spent learning an unknown dialect has various genuine points of interest [4;5]:

1. Free admittance to instructive materials anyplace and whenever.

2. The capacity to prepare parts of discourse movement, including tuning in, without the utilization of extra materials and gadgets.

3. Colorful presentation of the material with illustrations and multimedia effects.

4. Automatic and quick check of exercises, giving students the opportunity to get the most up-to-date information about their progress. The program automatically analyzes errors and offers appropriate exercises to eliminate them.

5.The possibility of effective distance learning, which today is extremely popular, allowing to make training available to such categories of students as: students with health problems; students living at a distance from the basic educational institution; adult students who do not have the opportunity to regularly attend face-to-face classes[5;8].

6. Being one of the latest developments in the field of foreign language teaching, mobile applications must be considered on the most modern lexical material; reflect the latest language and speech trends of the English language.

7. Using authentic materials and videos are popular in the given device. All materials were taken from real life situation. Most of students learn English language better with real information. Videos have interesting content, which might be useful for improving **public speaking skills [6]**.



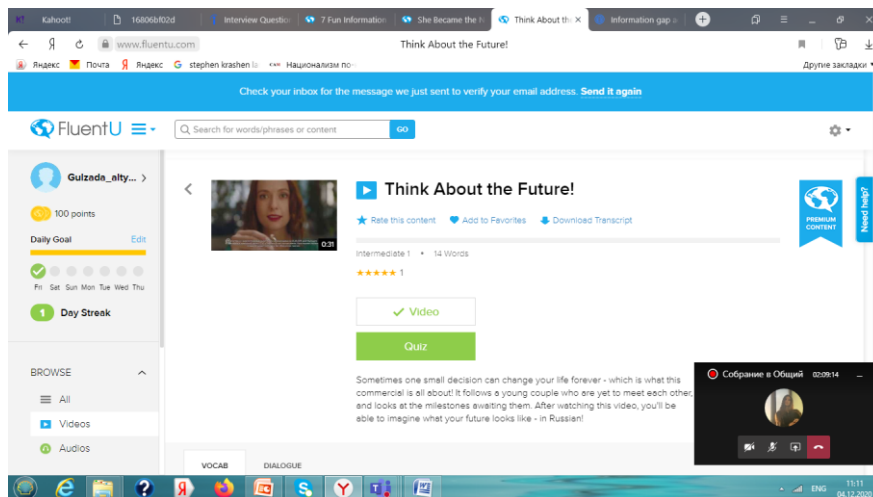**Fig. 1.** Activities for improving public speaking skills.

**Fig. 2.** Videos for training public speaking**.**

## 2.3 Importance of the platform

Fluentu causes us to create tuning in with the activities that can be viewed as the initial phase in learning English language. It is now possible to improve a mobile multimedia system to train listening skills through audio and video exercises.

According to Huang and Sun, the mobile multimedia Fluentu English listening exercise system enhances the learner's English Listening ability to a high level [7; 15]. It is also possible to develop given platform in which learners listen to text using voice services on their mobile phones, followed by text-based listening quizzes.

What is more Fluentu allows their users for access to multimedia features including listening and speaking and pronunciation .It is a decent assistance of stage which comprises of discourse AIDS for voice transmission. Having such offices, students download word references on and with sound highlights so they get familiar with the right way to express new or new words to have the option to satisfy their adapting needs.

# 3 The disadvantages of mobile devices use in teaching

1. The use of the latest information technologies in teaching a foreign language creates a close meta-subject relationship between the two disciplines (computer science and foreign language). If the technical device is not sufficiently mastered, the student experiences additional difficulties, which can significantly reduce his motivation to learn.
2. The dependence of the quality of the application on factors such as the technical characteristics of the device and the speed of data transfer which can lead to difficulties in the learning process or even interrupt it.
3. The lack of live interaction between student and teacher, which manifests itself in the impossibility of direct contact, which can reduce the effectiveness of communication and public speaking.
4. The lack of voluminous passages of texts for the development of reading skills, which is partly due to the characteristics of mobile devices, most of which have a relatively small screen, which prevents effective work with text of large volume [9;20].

5. Inability to practice the skill of oral skills with the help of a technical device. Learning, limited only by the use of a mobile device, does not allow to fully achieving the main goal of learning – the development of communicative competence of students.

6. For reading comprehension less attention was given because most of materials were provided with video that is why students can read only subtitles of video.

Some of the above shortcomings can be fully or partially leveled. For example, a detailed user guide containing step-by-step instructions for each type of task and answers to the most frequently asked questions of users can improve the ease of use of a mobile application. Each exercise of Fluentu platform contains a demo version, which would clearly illustrate the process of performing a specific task.

## 4 Conclusion

The speed of current portable innovation is expanding and entering all parts of life, so this innovation assumes an imperative function in learning various parts of information. Today, an unmistakable move from educator drove figuring out how to understudy drove learning is that portable learning empowered prompts understudies feeling utilizing innovation more viable and intriguing than previously. Indeed, we can furnish better learning climate with cell phone structure stage as Fluentu for our language students [10]. Albeit numerous examinations have been directed on portable innovation and Fluentu are an arising territory of exploration in language learning, there is still such a great amount of work to be done and a lot of data to be unveiled [11;12]. The courses through which the hindrances have been eliminated can assist the versatile innovation with developing with less exertion and cost. Some language aptitudes, for example, public talking and listening abilities, as portable exercises depend on the requirement for additional improvement because of the equipment shortcomings. Fluentu stage is the best stage for language learning and instructing. It has a bigger number of favorable circumstances instead of hindrances. Also, the techniques by which Fluentu gadget innovation can be utilized to give a more powerful learning climate should be additionally improved.

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