

## Preface

From August 24 to 26, 2020, the Third Annual International Symposium “Education and City: education and quality of living in the city” was held at Moscow City University. This year the traditional scientific event was conducted in the online format. The co-organizers were Moscow City University (Russia), Dublin City University (Ireland) and University of Taipei (Taiwan). Centre for Evaluation, Quality and Inspection (Dublin City University) was the special guest of the Symposium.

This year Symposium was dedicated to education and quality of living in the city. The discussion focused on the current attitudes towards education quality and the impact of education on improving the quality of life in the city. The key objective of the Symposium was integration of best international and Russian practices of promoting mutual development and cooperation between cities and universities. The main topics of discussion were as follows:

- evaluation and development of educational environment of the city,
- evaluation and development of education quality,
- development of educational potential of the city,
- development of human resources in humanities,
- media space and digital technologies in education.

The working languages were Russian and English.

Over the 3 days of the Symposium, 13 major events took place: panel discussions and roundtables, master classes and individual reports by speakers.

The first panel discussion was dedicated to quality of educational environment as a factor for improving educational results. Participants also enthusiastically received the next roundtable of the first day “Network Interaction between Educational Organizations as a Tool for Education Quality Development”. Speakers of the roundtable “Theater Practices in Education” shared their experience in this area and explained how theater practices were used in their countries to work with children. The discussion further focused on approaches and experiences of integrating digital and humanitarian education, as well as on practical approach for developing and implementing online courses in the time of pandemic.

On the second day of Symposium, challenges of education and upbringing in the media space were discussed. The discussion aimed at sharing best practices of learning, tutorship, and support of children and adults in digital space, and highlighted the challenges encountered by teachers and learners when teaching and learning online during COVID-19. Interest was also aroused by the round table “Modern practices for training a successful teacher and the quality of education at school”, at which speakers from the USA spoke. The influence of school educational environment on metasubject results of learning was also discussed.

The scope of the topics discussed varied from Taiwan experience in industrial land management policy for sustainable development of the city to analyzing the Latino parent-teacher experience during COVID-19 in Texas.

The final day of the Symposium included 3 events. The first was dedicated to the implementation of new pedagogical practices in the pre-vocational education project “New

Pedagogical Classes in Moscow School”. At the Workshop “Do Buns Grow on Trees: Nature Science Lessons for City School Children” speakers presented a pedagogical technology that in a fun and easy way explained to children the production process of bread. The Symposium was concluded by the roundtable “Education in Library: Luxury or Need”. Speakers spoke about the role of city libraries in education and their potential for city space development.

As in previous years, Symposium served as space for productive professional communication, efficient discussion of scientific results, and exchanges of experience and best practices.

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