Preface

To the collection of the 2nd International Scientific and Practical Online Conference “Psychology of Giftedness and Creativity”

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The issue of giftedness and creativity traditionally arouses great interest and attracts the attention of scholars all over the world. This is due to the need of modern society for gifted, creative individuals capable of solving complex problems that arise in all spheres of modern life: economy, production, medicine, education, art, etc.

In the modern world, giftedness and creativity act as the main resources and engines of progress. Until now, many issues related to the understanding of giftedness and creativity, the features of children’s giftedness, the organization of psychological support for gifted schoolchildren remain insufficiently studied and methodologically equipped.

More than 150 reports were presented at the 2nd International Scientific and Practical Conference “Psychology of Giftedness and Creativity,” which took place on November 27, 2020, with the participation of the Russian Academy of Education and the Scientific Center for Family Health and Human Reproduction. More than 600 scholars, practitioners, educators, and students took part in the plenary session, the work of the sections, and the round table. The conference was attended by foreign scholars from Bulgaria, Belarus, Germany, Mongolia, Moldova, Kazakhstan, Italy, Indonesia, the USA, Ukraine, and the Czech Republic. The conference was attended by Russian psychologists known for their works on the psychology of giftedness in Russia and abroad (L.I. Larionova, A.A. Melik-Pashaev, V.I. Panov, A.I. Savenkov, I.N. Semenov, S.Yu. Stepanov, T.N. Tikhomirova, N.B. Shumakova, E.I. Scheblanova). Based on the results of the I and II International Scientific and Practical Conferences “Psychology of Giftedness and Creativity,” two collections of scientific articles were published.

The collection presents conceptual and methodological approaches to the study and development of giftedness and creativity: psychological-pedagogical (A.I. Savenkov, N.B. Shumakova, N.I. Scheblanova), cultural-historical (L.I. Larionova), reflective-creative (I.N. Semenov, S.Yu. Stepanov, P.A. Orzhekovsky), ecopsychological (V.I. Panov), etc.

The collection includes articles reflecting the current stage in the study of the phenomenon of giftedness and creativity: psychological characteristics of a gifted and creative person; problems of socialization and personality development of gifted children and adults; structure and psychological mechanisms of different types of giftedness (mathematical, artistic, social, emotional, etc.); education of gifted children and forms and methods of psychological and pedagogical support of gifted students; the dynamics of the development of giftedness at the stages of ontogenesis (from early childhood to late adulthood); reflective and co-creative technologies for the development of giftedness;

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factors of the professional's creative productivity at the acme stage; psychological and pedagogical aspects of training teachers to work with gifted students; medical and psychological factors of intellectual giftedness and academic success of a child in the modern educational environment; features of teaching and development of gifted children during their stay at the Sirius Educational Center, etc.

The results of studying the phenomenon of giftedness and creativity, presented in the collection, can be used by specialists in the field of giftedness and creativity, students, undergraduates, graduate students, employees of educational centers in Russia and foreign countries when planning scientific research and conducting events aimed at teaching and developing gifted children.