

Eurasian educational space: traditions, reality and prospects

The scientific community in the modern cultural and educational space has found itself in a situation of unstable virtual ties caused by the pandemic and the humanitarian crisis. The pedagogical science has always developed systemically, with regard for the general and specific trends of different regions of the country and the world.

Glazov State Pedagogical Institute named after V.G. Korolenko has been initiating professional communication of profile specialists and has been holding conferences on topical issues of pedagogy, psychology and methodology within the past 20 years. Each time, a collection of presentations and reports based on the conference materials is published – the Bulletin of Pedagogical Experience indexed in the Russian Science Citation Index (RSCI). Over forty collected volumes have already been compiled and posted on the portal of the scientific electronic library elibrary.ru. The forty-fifth jubilee conference became the most representative in the entire history of this event. A number of foreign partner universities were involved in its organisation; over 200 applications for participation were submitted. Such a global interest in the conference was dictated by the urgency of the discussed problems, the retrospective look into the past and the search for the new ways of educational development in this difficult period of life of the entire international community.

The purpose of the conference is to unite the efforts of scientists – pedagogues, psychologists, sociologists and representatives of other humanities for the discussion of traditions, modern problems and prospects of education and pedagogical science in the common Eurasian educational space.

The main objectives of the conference are as follows:

- historical and pedagogical analysis of the experience of integration of national educational systems in the Eurasian space;
- discussion of topical problems of the Eurasian education;
- assessing the prospects for innovative development of the scientific and pedagogical community.
- providing the conference participants with an opportunity to discuss the urgent scientific/pedagogical, psychological/pedagogical, social/pedagogical problems of education within the Eurasian space at the professional level;
- sharing experience and results of research carried out in the sphere of social sciences and humanities by scientists from different countries and regions;

- organisation of presentation of unique experience and efficient practices for solving the urgent problems of modern education within the framework of the conference.

The conference participants discussed the topical problems of the pedagogical history, considering the mutual influence of the Russian and foreign educational systems in different historical periods; dependence of national educational systems on the economic development of a country; the Bologna processes and the problems of globalisation as relevant for our time. The conference participants consider distance and inclusive education, network and real interaction, innovative experience of preschool, general and vocational education to be perspective for the development of the Eurasian education.

Scientists from different countries – Azerbaijan, Great Britain, Germany, Georgia, Kyrgyzstan, Russia, Tajikistan, Turkey, Uzbekistan, France – took most active part in the conference.

The organising committee of the conference comprised the head executives and leading scientists of Glazov State Pedagogical Institute named after V.G. Korolenko (Russia) and Bukhara State University (Uzbekistan).