

Research on the Strategy of Improving the Effectiveness of College Students' Legal Education in the Information Age –Taking China as an example

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Abstract. With the continuous improvement of the level of information, we have entered the network era. In this paper, the legal education of college students this problem, combined with the characteristics of the Internet age and the status of the rule of law education of college students, analysis of the current network of college students the problems of the rule of law education, indicating the necessity and enthusiasm of the rule of law education of college students network, studied the reform of legal education of college students in the Internet age.

1 Introduction

In the highly developed Internet today, a single traditional rule of law education and content has been unable to meet people ' s needs. In order to achieve overall and innovative development of education in China, we must keep pace with the times and attach importance to the rule of law education for college students. How to draw on the advantages and avoid the disadvantages according to the current situation of college students ' network rule of law education, combined with the rule of law education and the background of the times, learn from each other to apply the network to the cause of rule of law education is the test faced by the rule of law educators in the current network era and the problem that needs to be actively explored.

2 The connotation and characteristics of college students ' network legal education

2.1 The complexity of legal education environment

The environment of legal education is particularly complex and changeable, which is largely related to the update and change of network technology. In order to obtain the

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interests of the network economy, many bad businessmen and criminals carry out network defamation and network fraud through improper ways, which increases the difficulty and complexity of legal education for college students. At the same time, the virtual and open characteristics of the network society can improve the social participation of college students, and give full play to their subjective initiative in language and behavior. If you let this free and democratic development, will lead to 'liberalism' and 'individualism' results.

2.2 The flexibility of rule of law education

With the rapid development of the information age, relying on the new online and intelligent education mode of network carrier and the mobility of network users, the subject and object of education can arrange time more reasonably and make full use of fragmented time. The means of legal education will be more flexible in the Internet era, bringing more freedom and rich learning experience to college students.

2.3 The diversity of legal education content

The Internet world also pursues equality, opportunity fairness, process fairness and result fairness. How to correctly exercise rights on the Internet needs legal definition. Due to the openness and globality of the network, the network, as a virtual society, gradually develops towards the characteristics of diversity. China has successively promulgated laws and regulations such as the "Regulations of the People's Republic of China on the Security Protection of Computer Systems," the "Internet Security Law of the People's Republic of China" and the "Internet Security Law of the People's Republic of China," which not only standardizes behavior, but also supplements the content of legal education for college students, providing first-hand resources and materials.

3 Problems in legal education of college students

3.1 Backward concept of legal education

In China's colleges and universities, the practice of rule of law education does not have an independent position, but is affiliated to ideological and political education. In the teaching of ideological and political education courses, teachers adopt the mode of moral education, which cannot achieve the purpose and effect of rule of law education for students. On the other hand, colleges and universities do not pay enough attention to the rule of law education for college students. Many schools lack special legal teachers, no legal teaching and research offices, and corresponding teaching facilities are not perfect. Teachers' concept of the rule of law is backward and outdated, and even the rule of law education for college students is not paid enough attention.

3.2 Single means of legal education

In many colleges and universities, the means of legal education for college students are relatively simple. The 'Legal Basis' course offered in colleges and universities is not only messy but also less scheduled. In actual teaching, most of the teachers follow the textbook and list the knowledge according to the content of the textbook, so students can only passively accept the knowledge. This cramming teaching activities, so that students learn a semester will only be at the end of the mechanical memory to cope with the exam, after the

exam was completely forgotten. In the long run, students lose the initiative to learn legal knowledge.

3.3 Irrational curriculum of rule of law education

The curriculum of rule of law education in colleges and universities is unreasonable, mainly in two aspects. On the one hand, the rule of law education curriculum subjects a single category, teaching content is not rich enough to meet the needs of students at different stages. On the other hand, the time arrangement of the rule of law education curriculum is unreasonable. Most of them are arranged in the freshman period and cannot run through the whole university life.

4 The Necessity and enthusiasm of college students' network legal education

4.1 The Necessity of network legal education for college students

Network technology revolution marks the arrival of a new era, its impact than any technological revolution in the scope of a wider, more profound. In China, the most widely and deeply influenced group by the Internet is college students with wide coverage and high cultural level. Therefore, it is necessary to strengthen the development of society, universities and educators in the new era of college students' network rule of law education. It is the inherent requirement of the development of the new era and the important content of moral education in colleges and universities. The necessary means for teachers to achieve the goal of educating people is the realistic need for the all-round development of college students.

4.2 The positive role of college students' network legal education

From the carrier of education, it is conducive to enrich the content of the rule of law education of college students; students also greatly broaden the educational methods. From the past classroom face-to-face preaching puzzles, to now teachers, experts, professors and other rule of law educators can talk in the major platform to benefit from the convenience of the Internet age. The network realizes the double sharing of talents and resources. The rule of law educators can not only guide college students to learn laws and regulations, but also share their own unique insights, viewpoints and research on the law. All college students can learn deeper theoretical knowledge of the rule of law education in the huge resource pool of the network.

From the object of education, it is conducive to enhancing awareness of the rule of law education of college students. According to the survey, more than 95 % of college students learn the law through the Internet. The network has become the main source for college students to obtain legal information, which facilitates college students' daily rule of law learning and network life, and provides a new platform for college students' rule of law education.

5 The path of college students' legal education reform in network era

5.1 Mastering the main position of network legal education

Today's colleges and universities, is the forefront of China 's social ' network ' development, network platform for the rule of law education in colleges and universities to expand new channels and space, so colleges and universities should pay attention to the network platform in the rule of law education play an important and useful role. In the process of promoting the construction of students ' network rule of law education, colleges and universities are required to fully grasp the mainstream position of network rule of law education. Actively build a platform, add courses, and innovate teaching materials, making the network an important means to promote the main theme of society and carry out rule of law education.

5.2 Improving the teaching level of network legal education

With the rapid growth of network users and the rapid expansion of network scale, college students ' network legal education has become an important part of ideological and political education. In this context, educators are required to strengthen the teaching level of network rule of law education, enrich the content of rule of law education, innovate the teaching methods of rule of law, and promote the realization of educational goals.

5.3 Actively purifying network legal education environment

With the development of network popularization, life and diversification, China has entered the era of universal interconnection. Network brings new space for college students to study and live, but the quality of network environment remains to be considered. The quality of the network environment is not only related to a country ' s long-term stability and social stability, but also affects the progress and development of network rule of law education. In order to give full play to the positive role of network to students and promote the all-round development of college students, it is imperative to purify the network legal education environment.

5.4 Improve students' comprehensive quality of network rule of law

College students in the new era should strengthen self-education, improve their cognitive level of network rule of law, cultivate good awareness of network rule of law, and enhance their ability to ' know, understand and use the law '. College students should standardize their own network behavior, distinguish the concept of network right and wrong, and establish and cultivate the network rule of law and network ethics that reflect the requirements of socialist rule of law and spiritual civilization construction under the law of development. To enhance the awareness of the rule of law, regulate network behavior are inseparable from network practice. Only by internalizing the knowledge of network rule of law, experiencing the network practice and participating in the network practice, can college students enhance the correct judgment of network rule of law.

6 Prospect

In summary, carrying out network rule of law education among college students is an inevitable requirement for cultivating high-quality talents and the only way to promote the construction of network rule of law society. We must fully and comprehensively recognize the new requirements and new challenges put forward by the network for legal education in the new era. The construction of network rule of law requires the society, universities, legal educators and college students to work together. Only when the four interact and work together can we achieve remarkable results.

At the same time, we should deeply realize that promoting the development of college students' legal education cannot be completed overnight, we need to gradually explore to form a new pattern of college network legal education. The further development of the network will drive the development of the rule of law education for college students in China in the future, making it present new different characteristics, which will bring new thinking propositions to how to carry out the work of network rule of law education. Therefore, the research on the related aspects of network rule of law education must also keep pace with the times and insist on looking at problems with a developmental perspective.

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