

Preface

Education, as an activity that nurtures people, is mediated by culture, and objectively plays a role in the transmission and popularization of culture. Social culture plays a certain role in constraining education and education can also promote cultural exchange and integration. Therefore, the 2022 International Conference on Educational Science and Social Culture (ESSC 2022) was held in Kunming, China during December 23rd-25th, 2022 (virtual form).

ESSC 2022 created an platform for academic communication and scientific innovation, brought together experts, scholars, and scientists in the fields of educational science and social culture to present their research results and exchange information, opened up new perspectives and broadened the horizons of all the participants, promoted the industrial cooperation of academic achievements, and facilitated the collaboration among all the participants.

The scope of the conference covered all areas of research in educational science and social culture, including Principles of Pedagogy, Preschool Pedagogy, Higher Education, Vocational Education, Management Science, Technology Development, Health Affairs and Services, Humanities and Social Sciences, etc. The conference brought together about 150 participants, primarily from China and India, but also from Saudi Arabia, Malaysia, and other countries.

A three-day program of the conference was divided into three sessions, including Keynote Speeches, Oral Presentations, and Academic Investigation. Each keynote speaker was given 30-40 minutes for keynote speeches. Among them, Prof. Alessandro Bianchi from Politecnico di Milano, Italy performed a keynote speech on the title Blockchain: Urban Space as Art Installation. In the examples he proposed, particular attention was paid to the role of art in urban space, as an element of community union in the recognition of symbols capable of harmonizing differences in a common vision, in which Jose Davila and Krijn De Koning wove a texture, an umbilical cord between urban space and the human dimension, introducing us to a parasitic perception of architecture in the creation of traces superimposed on facades and floors. The insightful speeches of each keynote speakers triggered heated and interesting discussions and a good number of informal talks between all the participants.

We would like to thank all the participants in the 2022 International Conference on Educational Science and Social Culture. We would also like to thank the Conference General Chair and all the Committee members, for the work and preparation they put in to organize this event. Finally, our special acknowledgements go to the SHS Web of Conferences, for the endeavor of all its colleagues in publishing this paper volume. We deeply appreciate their efforts in making the conference successful.

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