

Preface

From 14th–16th April 2023, the 2023 International Conference on Language, Innovative Education and Cultural Communication (CLEC 2023) was held via virtual form in Kaifeng, China. The Conference was attended by researchers, teachers, students, and engineers working in the field of language, education and cultural communication.

With challenges in the era of knowledge economy, innovative education is used to cultivate students' innovative spirit and ability. Due to the universality of knowledge, building a cross-cultural environment is vital to innovative education, which can create diversified exploration channels and the approaches of spreading knowledge. Language, as the most common way of human communication, carries culture and is also the bridge of cultural exchange.

Therefore, the general objectives of the CLEC 2023 were:

To create a forum for sharing, exchange and research at the international level, so that participants can be informed of the latest research directions, contents and results of language, innovative education and cultural communication.

To provide the approach to the main problems facing language, innovative education and cultural communication, creating spaces that encourage discussion and joint development of research, technology development, and innovation.

Heated discussion took place. There was an enabling environment for discussion and exchange of ideas, during which topics such as Universal Linguistics, Language Acquisition and Learning, Course Management, Social Development Design, Intercultural Negotiation, Intangible Cultural Heritage, etc.. An important issue was the discussion of Embodiment Effect on the Comprehension of Mandarin Manual Action Language: An ERP Study reported by Professor Huili Wang (Zhejiang University City College, China). People tend to simulate actions and events in the process of language comprehension. An example is the comprehension of action-related language, which interacts with motor performance (action-sentence compatibility effect or ACE) based upon behavioral studies. According to neurological studies, motor and premotor brain areas are activated in the language comprehension process. However, most researches have focused on alphabetic languages. Few researchers pay more attention to logographic languages like Chinese.

About 86 papers were approved, after revision, for presentation at the Conference and publication in SHS Web of Conferences. The Conference was organized in 7 keynote speeches of different research areas and various oral and poster sessions.

CLEC 2023 was a space for undisputed knowledge integration and shared of peer experiences within the specific area of language, innovative education and cultural communication. The cordiality and good treatment of the attendees promoted a climate of friendship, which we could enjoy during all the development of the Congress.

Both conference and talk sessions were attended by many Conference attendees, allowing closer relationships, both academic, as well as scientific and personal. The Congress was sponsored by major academic institutions in the country. It also received organizational support of Henan University, China.

The Committee of CLEC 2023

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Publication Chair

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Dr. Mohd Norazmi Nordin, Universiti Kebangsaan Malaysia, Malaysia

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