

Research on the Path of Improving the Quality of Education Funded by Universities under the Perspective of Five Education

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Abstract. With the overall victory of the battle against poverty in China, the funding work of colleges and universities is also facing new opportunities and challenges, and the funding work is gradually changing from economic funding to development-oriented funding. In this paper, "five education simultaneously" as the background, the current funding education work significance and problems, from moral education, intellectual education, physical education, aesthetic education, labor education perspective, module put forward the current funding education quality improvement path in colleges and universities, in order to establish a long-term mechanism for funding education work, build multi-level education platform to provide new ideas and suggestions.

1. Introduction

Student financial aid is a powerful measure to ensure the basic study and life of students from poor families and realize social equity. At present, a financial aid system for students with Chinese characteristics has been basically formed. According to the 2021 Chinese Student Financial Aid Development Report, a total of 39.2577 million students in regular higher education are subsidized in the whole year, with the amount of 145.04 billion yuan. The number and amount of financial aid continue to grow, indicating that the state attaches great importance to student financial aid. In 2018, General Secretary Xi Jinping stressed at the National Education Conference that efforts should be made to build an education system for moral, intellectual, physical, aesthetic, and labor training, and form a higher-level talent training system. Under the perspective of actively exploring the path to improve the quality of funding education, the university is an important measure to strengthen the concept of funding education, build the quality system of funding education, and improve the quality of funding education.

2. The basic connotation of five education simultaneously

What kind of people to cultivate, how to train people and for whom, has always been the top priority emphasized by General Secretary Xi Jinping, and the construction of the "five education simultaneously" education system has been explained accordingly. Moral education, intellectual education, physical education, aesthetic education and labor education are important aspects of the education

system of "five education simultaneously". They influence each other and are interconnected, and play a fundamental role in the process of funding education, which are important ways to improve the effectiveness of funding education. First, the "five education" is comprehensive, it breaks the past simple "one education" mode and pays more attention to the overall development of students. Second, the "five education" is systematic, it emphasizes the coordinated development of the "education" and pays attention to the connection between each other.

Moral education is the central link of the ideological and political education work, occupying the first position in the education system of "five education simultaneously". It aims to educate students with Marxism, Mao Zedong Thought, theory of Socialism with Chinese Characteristics and Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era ^[1], guide students to strengthen their ideals and beliefs, enhance their ideological and moral cultivation, and then establish the correct world outlook, outlook on life and values. Intellectual education is the key to the education system of "five education simultaneously" and is an important aspect of ideological and political education, aiming to promote students' intellectual development and skills improvement by teaching them scientific theoretical knowledge and professional skills, stimulating their innovative thinking, and helping and guiding them in their intellectual exploration. The goal of physical education is to improve students' physical and mental quality, which contains both physical and mental health. Through a variety of practical activities and psychological guidance and assistance, strengthen students to establish the concept of health first, guide

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students to develop healthy behavior habits, To improve students' attention to and participation in physical exercise, Then promote the students' physical and mental health development; Aesthetic education is a kind of spiritual education, emotional education, Is the key for students to improve their artistic cultivation and artistic realm, By train students to have knowledge and skills to appreciate, feel and create beauty, Guide students to cultivate their sentiment, broaden their horizons, Cultivate their cultural literacy and aesthetic sentiment, Then to achieve the United States, to beautify people, to the United States health, to promote labor [2]; Labor education refers to the education and guidance of students' labor concepts and labor skills, It aims to organize students to participate in production labor, daily life labor, service labor and other labor practice activities, Help students to firmly establish the most glorious concept of labor, Enhance students' ability to actively devote themselves to labor and practice, Thus develop good labor habits and labor quality.

3. The importance of university funding for education work

From the perspective of "five educations", the work of improving the quality of education funded by universities is an important strategy to improve the economic situation of students with financial difficulties and optimize their living and learning environment, which has a significant role in promoting the comprehensive development of the quality of aided students and the improvement of the quality of talent training in universities. From the perspective of "five educations at the same time", the improvement of the quality of college funding and education can effectively promote the standardization and standardization of college student funding and education, which has a positive effect on the optimization of the work mode of college funding and education and the improvement of the humanistic care of the aided students [3].

3.1 The educational work funded by universities is an important content to achieve moral cultivation

General Secretary Xi Jinping stressed at the National Conference on Ideological and Political Work in Colleges and Universities: "we should adhere to the moral education as the central link, the ideological and political work throughout the whole process of education and teaching, and realize the whole process and all-round education" [4]. The work of colleges and universities includes "funding" and "education", among which funding is the means of education and education is the purpose of education. That is, on the material level, through the families of financial aid, to help the students to complete their studies, through a series of educational activities, the comprehensive quality development, help the students to grow and develop, which is the important content of the university.

3.2 Funding education in universities is an important measure to improve the quality of talent training

In April 2020, the Ministry of Education and eight other government departments issued the Opinions of the Ministry of Education and other Eight Central Government Departments on Accelerating the Construction of the Ideological and Political Work System in Colleges and Universities, emphasizing the construction of a development-oriented funding system and strengthening the cultivation of ability and accomplishment of students from poor families. Therefore, in the work of funding education, colleges and universities should always run through the process of funding, effectively improve the ideological level, moral level and cultural literacy of students from poor families, actively guide students to establish correct world outlook, outlook on life and values, and then improve the quality of talent training in colleges and universities.

4. The problems existing in the funding work of education in colleges and universities

4.1 Heavy material support, light spiritual help

With the increase of national financial investment in education, it also provides economic support for the funding work of colleges and universities. The current funding education work in colleges and universities mostly only stay in the material level, and the relationship between material funding and spiritual support did not get the equal consideration, namely the simple funding education work is equivalent to grants or items, to help family economic difficulties students to complete their studies, no worries, and ignored the assisted students in the psychological, personality, emotion, knowledge and skills, reduce their spiritual acquisition, academic, mental psychology, employment and other problems.

4.2 The role of helping others, light education function

According to the existing theoretical research and data, the current financial aid work for college students in China has well completed the role of "helping others", but the function of "educating people" is not significant enough [5]. Colleges and universities often funded into a lot of time and energy, helping students economic support, but ignored the role of "education" [6], lead to funding education activities in colleges and universities mostly "form" and surface, such as a theme class meeting, essay contest, etc., and few conform to colleges and universities characteristic, long-term funding education brand activities, which makes the aided students self struggle consciousness, integrity consciousness, gratitude consciousness is weak, eventually the students' comprehensive quality and ability is not effectively

promoted.

4.3 The construction of the system of subsidized education is not perfect

The construction of the subsidized educational system requires multiple links, but there are many problems in some universities during the process of building the diversified system^[7]. First of all, some universities are unable to accurately understand the basic situation and actual needs of the assisted students, resulting in some students from poor families cannot receive effective financial assistance. This not only reflects the problems and omissions existing in the work of subsidizing education in universities, but also provides the troubles to the construction of the subsidizing system^[8]. Secondly, the training and supervision mechanism of subsidized education in universities is not sound enough, and the subsidized educational team needs to be improved in terms of the number of personnel, professional ability and comprehensive quality. Although relevant documents have been issued by the state and provinces, which clearly put forward the staffing requirements of the funding management institutions at all levels, there are still some problems such as serious shortage of full-time funding staff and insufficient talent reserve in some universities, which lead to great work pressure for the members of the funding education team, and the work quality and efficiency cannot be guaranteed. At the same time, the training forms are single and the training mechanism is imperfect. It also leads to the lack of professional quality and professional ability of the staff, and there is a deviation in the understanding and opinion of the construction of the system of subsidized education.

5. The way to improve the quality of supporting funds of education in universities under the perspective of "five education"

In view of the current situation of universities, this study adhere to the "student-based —— student, dream weavers, casting people" service concept, actively explore the "five education and" vision college funding education quality improvement path, the immersive and experiential activities, intelligence and physical beauty labor "education" each module, the implementation of the fine, in order to build a comprehensive, diversified student financial aid system, improve the students' ideological and moral quality and comprehensive ability, to ensure that each student life safeguard, learning motivation, development platform^[9].

5.1 DE —— Strengthen Moral Education Lead

Around patriotic, honest, inspirational, gratitude, strengthen the assisted students ideal and faith education and socialist core values education, through the essay contest, speech contest, plane works competition series of educational activities, guide students to strengthen the

integrity consciousness, risk consciousness, gratitude consciousness, strengthen students theoretical system of socialism with Chinese characteristics learning education, cultivate the assisted students party patriotic, self-reliance, gratitude, have the courage to bear good quality, help students set up the correct world outlook, the outlook on life and values.

5.2 Wisdom —— Promote the Development of Intellectual Education

Actively contact the class leaders, professional course teachers, excellent students and learning difficulties to provide one-to-one academic guidance; take the lecture as the platform, invite experts, alumni entrepreneurs and outstanding student representatives to carry out academic assistance, employment and entrepreneurship training, expand the students' vision, stimulate learning motivation and innovative thinking, and summarize the advanced deeds of the students through the publicity board, story report and WeChat public account, and give full play to the leading and leading role.

5.3 Body —— Advocate Physical and Mental Health

Give full play to the role of psychological counseling service center, psychological counselor, sunshine angel, Through heart-to-heart talks, mental health games, mental salon and other series of activities, Strengthen the psychological counseling and assistance to the aided students, Promote students' physical and mental health, Cultivate it to have a healthy, sunny body; Docking with the Sports Department and the school Youth League Committee, Develop featured sports programs, Encourage students to "walk off the Internet, go out of the dormitory, and go to the playground", By setting up scientific training programs, To improve the physical function quality of the aided students, Promote students to temper their will in the training process, Enhance stress resistance.

5.4 Beauty —— Conservation Humanities

Make full use of local culture, with the help of movies, music, drama, etc, innovation art practice, by visiting the museum, excellent movie show, reading yue enjoy, the high art into the "campus" and other forms of activities, funding education characteristic brand, rich campus cultural life, let students in practice rich art aesthetic emotion, guide students to feel Chinese culture, improve personal cultural accomplishment, enhance cultural self-confidence, humanistic feelings^[10].

5.5 Labor —— Cultivate the Spirit of Labor

According to the principle of "should help", Priority should be given to organizing students from poor families to participate in work-study and off-school work provided by outstanding alumni, Actively carry out

"inspirational strong training camp", "diligent help cultural season" and other theme education activities, Strengthen the "self-help" spirit of the aided students, Constantly enhance students' labor awareness and sense of responsibility; Build a social practice service platform, By establishing close collaboration with their communities, units, and social groups, To encourage the aided students to participate in volunteer services, labor skills training and other activities, Let the students improve their labor skills and hone their will in practice, Strengthen the sense of dedication, Cultivate students to bear hardships and stand hard work and hard work spirit.

6. Conclusion

With the perspective of "five education simultaneously", this paper explores the path to improve the quality of funding education in colleges and universities, and strives to create a college funding education project to achieve the synergistic development of moral education, intellectual education, physical education, aesthetic education and labor education, which not only helps to promote the all-round development of students' comprehensive quality, but is also of great significance for improving the effectiveness of university funding education.

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