

Preface

The purpose of the three-day 2023 6th International Conference on Humanities Education and Social Sciences (ICHESS 2023), held via hybrid form during October 13th to 15th, 2023 in Xi'an, China, was to create a timely forum for multi-disciplinary discussions related to the recent developments on humanities education and social sciences.

As usual, the program of the meeting mainly consisted of keynote speeches, oral presentations and poster presentations, with the former including speeches delivered by four sophisticated professors from related research areas. The keynote speeches covered many topics, including one on Local History Studies and the Creation of Community in a World of Polarization and Urban Fragmentation addressed by Associate Professor Ka Chai TAM (Hong Kong Baptist University, China). His main argument is that the same mode of rural community creation could be applied to the urban areas that could help citizens to find self-realization in the relatively fragmented setting of the cities. Taking Hong Kong SAR as an example, he proposed the creation of micro-units of less than one square kilometre which peopled about 10,000 citizens in a Historical GIS designed to serve History Education of Secondary Schools of Hong Kong. In the long run, the digital infrastructure of the units contributed by local students in the GIS could be utilized by citizens and local officials to open discussions about the issues concerning their own micro-community in question, so as to enhance connections of the residence to the larger community and their country.

In the framework of experimental and theoretical approaches, the Conference gathered about 200 delegates from all over the world and addressed a number of highly relevant aspects of humanities education and social sciences. Covering topics on Human and Social Evolutionary Complexity, Human-Environment Interactions, Interdisciplinary Research and Studies, Knowledge Management, Social and Organizational Networks, Socio-Cognitive-Technological Systems, etc., the selected contributions of this special issue provide guidance for future interdisciplinary developments. In this way, the multi-scale aspects of humanities education and social sciences should be considered.

We received various manuscripts of invited papers and other contributions presented at the Conference. All of these have been peer reviewed and are collected in this volume. We would like to thank all the anonymous colleagues who have acted as referees to assess the suitability of the various articles for publication in SHS Web of Conferences. We are confident that the high quality of both invited and contributed papers contained in this Proceedings will be appreciated by relevant communities.

We would like to express our thanks to all the authors for their time and genuine efforts, and to the reviewers for their fruitful comments during the preparation of this volume. We also acknowledge the support provided in various ways by Social Computing Research Center, Central South University and School of Public Management, Central South University.

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