

Preface

We are pleased to welcome you to the proceedings of the 5th Annual Conference of Education and Social Sciences (ACcESS), an important forum for scholars, researchers, and practitioners to explore the pivotal theme, "Sustainability in the Digital Age: Aligning Social Sciences and Education for an Evolving Technological Landscape." This conference, hosted by the Faculty of Teacher Training and Education, University of Mataram, in collaboration with Universiti Kebangsaan Malaysia (UKM) and Central Bicol State University of Agriculture (CBSUA), published in EDP Sciences SHS Web of Conferences, marks a significant milestone in our ongoing pursuit of knowledge and innovation.

In an era marked by rapid technological advancements, the intersections of social sciences and education play a crucial role in shaping our future. The theme of this year's conference underpins the imperative of sustainable practices within the context of an evolving digital landscape. As we navigate through the complexities of the 21st century, it becomes increasingly clear that sustainability is not only an environmental concern but a multidimensional concept that encompasses social, economic, and educational dimensions.

The conference proceedings presented in this volume provide a rich tapestry of research, insights, and perspectives. Scholars from diverse backgrounds have come together to share their findings, methodologies, and reflections, offering a thorough understanding of the present situation and future directions of sustainability in the digital age.

Throughout these proceedings, you will find discussions on a range of topics, including but not limited to Advances in Education, Current Trends in Social Sciences, Language and Society, and Learning Media and Digitalization. Advances in Education focuses on exploring and advancing innovative approaches, practices, and research on various topics related to teaching and learning, curriculum development, digital pedagogy, online and blended learning, assessment methods, educational psychology, and pedagogical advancements. Current Trends in Social Sciences encompasses a vast array of multidisciplinary studies that explore important topics pertaining to social behavior, cultural dynamics, social justice, global governance, policy analysis, and sustainable development.

Language and Society delves into the study of language and its significance in communication, culture, and society by exploring the intricacies of language acquisition, sociolinguistics, psycholinguistics, language teaching methodologies, translation studies, discourse analysis, and computational linguistics. Learning Media and Digitalization focuses on the integration of technology and media in educational settings to enhance teaching and learning experiences, discussing innovative approaches, tools, and practices in utilizing various forms of learning media.

As we set off on this intellectual journey through the pages of these proceedings, let us remain mindful of the role we collectively play in shaping the direction of our global society. We hope that the ideas and information presented here will not only contribute to academic discourse but also serve as a source of inspiration for practical uses that promote sustainability and positive change.

We extend our deepest appreciation to all the authors, reviewers, and contributors who have made this conference and its proceedings possible. May this volume serve as a testament to the collaborative spirit that leads us to a more sustainable future.

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