Preface

The purpose of the three-day 2023 2nd International Conference on Educational Science and Social Culture (ESSC 2023), held via hybrid form during December 22nd to 24th, 2023 in Tianjin, China, was to create a timely forum for multi-disciplinary discussions related to the recent developments on educational science and social culture.

As usual, the program of the meeting mainly consisted of keynote speeches, oral presentations and poster presentations, with the former including speeches delivered by four sophisticated professors from related research areas. The keynote speeches covered four main topics: i) Social work in Macao: Recent Changes and Challenges; ii) The Social Class Language Game; iii) Intellectual Property in Metaverses; iv) Bibliometrically and Systematically Analyzing Automated Writing Evaluation for English Learning. Among them, the report The Social Class Language Game was given by Assoc. Prof. Paul C. Mocombe (West Virginia State University, USA). His work highlights the origins and nature of the social class language game in Mocombe’s theory of phenomenological structuralism. In this theory, the social class language game, associated with structural reproduction and differentiation, is constituted as five systems under the control of those who own the means and mode of production in a material resource framework, and is ultimately the determining factor of, and for, human actions in the material world.

In the framework of experimental and theoretical approaches, the Conference gathered about 200 delegates from all over the world and addressed a number of highly relevant aspects of educational science and social culture. Covering topics on History of Education, Educational Psychology, Vocational Education, Online Education and Training, Complexity of Human and Social Evolution, International Relations and Cooperation, etc., the selected contributions of this special issue provide guidance for future interdisciplinary developments in related fields.

We received quantities of manuscripts of invited papers and other contributions presented at the Conference. All of these papers have gone through a rigorous peer review process and are collected in the Conference Proceedings. We would like to thank all the anonymous colleagues who have acted as referees to assess the suitability of the various articles for publication in SHS Web of Conferences. We are confident that the high quality of both invited and contributed papers contained in this Proceedings will be appreciated by relevant communities.

On behalf of the conference ESSC 2023 organizing committee, we would like to express our deeply appreciation to all the keynote speakers, oral speakers, peer reviewers, and all the participants and supporters. More than anything, we would like to acknowledge the SHS Web of Conferences, for the efforts and help of all its colleagues in publishing this paper volume. We really expect the opportunity for future collaborations.

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