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3.3.1. Build a professional competition management system. Organize students who are interested in competitions to participate in professional competition training after school hours, and provide professional and systematic training to students.

3.3.2. Develop innovative projects. Academic competitions go beyond the boundaries of involvement in competitions at the national, provincial, and municipal levels, organized by industry associations. They are shaped by the demands of professional training, following an educational approach that emphasizes teacher guidance and student leadership, placing students at the core of the learning experience [15]. This approach not only encourages students to explore and innovate but also empowers them to formulate their unique project topics. With the guidance of teachers, students collaborate to design their own experimental programs, step by step crafting personalized practical projects that help develop their capacity for collaborative innovation.

3.2.1. Modify talent development programs flexibly. Actively invite enterprise experts to come to the classroom and participate in teaching together with teachers. These experts can adapt and diversify their teaching responsibilities, leveraging their strong theoretical foundation and practical algorithm implementation expertise. They will elucidate the underlying knowledge and real-world applications, bridging the gap between industry demands and educational objectives. By aligning our teaching goals with the needs of the business world, we not only foster students' engineering problem-solving skills but also groom them into the skilled professionals sought after by enterprises.

3.2.2. Establish a school-enterprise cooperation program. Outside the traditional classroom setting, students are steered towards active participation in corporate internships, providing them with immersive experiences that expose them to the complexities of real-world organizational requirements and dynamics.

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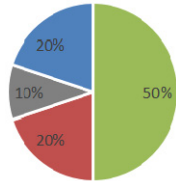
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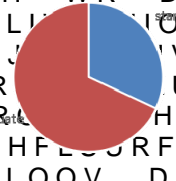
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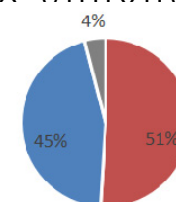
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