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=RQJIX\ <DZHL -L &KXQ[LDR 'RQJ DQG -LQMLQ /LX

8QLYHUVLW\ RI ,QIRUPDWLRQ (QJLQHHULQJ +HQDQ &KLQD

[illegible]

,1752'8&7,21

[illegible]

&RUUHVSRQGLQJ DXWKRU ;LH =RQJIX # FRP

RI WKH ILQDO H[DP $QG WKH ILQDO YHWR DQG WKHUH LV OHVV H[DP DQG TXDOLW\ 7KH ODFN RI GLYHUVLILHG DVVHVVPHQW PHWKRGV OHDGV WR VLGHGQHVV RI WKH DVVHVVPHQW ILQDO H[DPV LV WRR ODUJH ZKLFK GHVSLVH WKH H[HUFLVH DQG FXOWLYDWLRQ WR D FHUWDLQ H[WHQW LW LV D FRPSUHKHQVLYH FXUULFXOXP DGDSWV WR PXOWLSOH DVSHFWV

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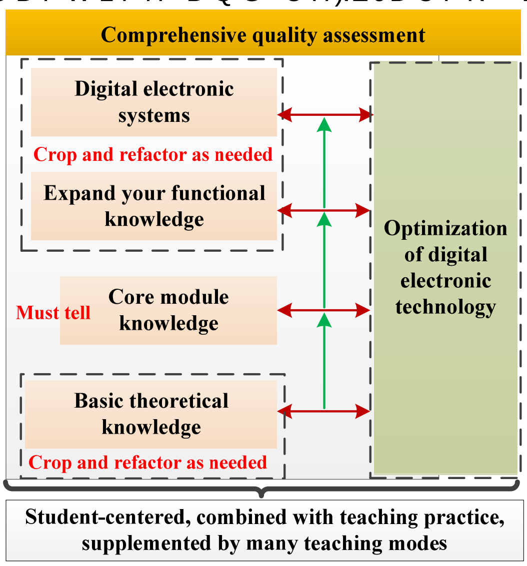
2YHUDOO RSWLPL]HG GHVLJQ

7R PHHW WKH WDOHQW WUDLQLQJ HPHUJLQJ PDMRUV WKH FRXUVH 7HFKQRORJ\ KDV IRUPHG D VHW VFKHPH RI WDLORULQJ DQG UHIRUPLQJ QHHGV GLYHUVLILHG WHDFKLQJ FRPSUHKHQVLYH TXDOLW\ DVVHVVPHQW DIWHU SUDFWLFH DQG UHVHDUFK DV VKRZQ LQ



)LJ /D\RXW GLDJUDP RI WKH PRGHO

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GHYHORSPHQW RI VFLHQFH DQG WHFKQRORJ\ VXFK DV QHZ FXUUHQW VWXGHQW WDOHQW EDVHG RQ WKH FRQWHQW RI WKH FRXUVH SURIHVVLRQDO DELOLW\ DQG ...

7KHUH DUH D YDULHW\ RI WHDFKLQJ PHWKRGV RI WKH 'LJLWDO (OHFWURQLF 7HFKQRORJ\ FRXUVH

7KH FRPSUHKHQVLYH TXDOLW\ DVVHVVHV WKH RYHUDOO TXDOLW\ DVSHFWV NQRZOHGJH DELOLW\ DQG PDLQO\ UHIOHFWHG LQ WKH DVVHVVPHQW VXFK DV PLG WHUP ILQDO TXL] KRPHZRUN LV PDLQO\ UHIOHFWHG LQ H[SHULPHQW TXDOLW\ LV PDLQO\ UHIOHFWHG LQ

2SWLPL]HG GHVLJQ RI WHDFKLQJ

7KH FRXUVH WHDP ILUVW VWXGLHG WKH 'LJLWDO (OHFWURQLF

Table 1. List of knowledge [illegible] schemas

Course content	[illegible]	[illegible]ptimized desi[illegible]	Teaching methods
Overview numerical value [illegible] symbols Logic algebra Gate circuit	The basics	Tailor for different [illegible] to different majors	[illegible] teaching
Combined circuits Latch[illegible] tri[illegible] Sequential circuits	Core knowledge	Must talk content	It is mainly based on th[illegible] based [illegible] Pri[illegible] Function Compare combined circu[illegible] for teaching
Semiconductors memorize FPGA CPLD The principle [illegible] application of the ADDA	Expanded [illegible] knowledge	Combined with mul[illegible] follow up courses [illegible] tailoring and ex[illegible] [illegible] carried out	[illegible] and teaching plans [illegible] available upon request

Table [illegible] divides the entire co[illegible] [illegible]
parts basic knowledge core [illegible]
knowledge [illegible] theoretical [illegible]

According to it[illegible] [illegible]
majors the basic knowledge [illegible]
Adopt a blended teaching [illegible]
efficiency and quality of tea[illegible] [illegible]

The core knowledge of the Digital Electronic Technology is a must talk content but the content depth and breadth of the explanation for different majors should be different.

The extended knowledge is mainly aimed at the follow up courses of different majors strengthens the connection with the follow up courses and provides menu based tailoring and extended teaching.

Knowledge closely related to the profession focuses on offline teaching supplemented by online learning. Knowledge that is not closely related can be mainly self [illegible]

Optimization of the course [illegible] mechanism

The course assessment [illegible] optimized based on the assessm[illegible] usual practice final period An[illegible] three dimensional training as[illegible] established from the three asp[illegible] and quality as shown in Table [illegible]

Table [illegible] Three dimensional assessment mechanism tabl[illegible]

Assessment element	Evaluation session		Assessment basis
Knowledge	Closed book exams	[illegible]mework quiz in the	[illegible] scores rain classroom [illegible] class [illegible] etc
Ability	Hands on experiment	Explore inde[illegible]pendent [illegible]	[illegible] questionnaires [illegible]
Diathesis	Innovative research Role in curriculum		The spirit of innovation and e[illegible] in the experiment and the v[illegible] [illegible]

The knowled[illegible] [illegible] the basics of logi[illegible]
student mastery of curricul[illegible] [illegible]
for [illegible] At the ability level [illegible]
and solve pro[illegible] [illegible]

At the quality level it [illegible]
rigorous and [illegible] sequential logic[illegible]
innovative spirit of courage [illegible]
responsibility and mission [illegible]
in me accounting for [illegible]
teaching method [illegible]
above optimiz[illegible] [illegible]
the teaching task in less tea[illegible]
solved

Teaching Models

Taking the new mode of trai[illegible] [illegible]
artificial intelligence pro[illegible] [illegible]
example this paper expounds [illegible]
and reform of the course [illegible]
Technology adapted to the new major

In terms of teaching content [illegible]
learning of basic knowledge [illegible]

[illegible] In terms of the optimization [illegible]
mechanism we pay attention to [illegible]
assessment mode of knowledge [illegible]
the knowledge level students [illegible]
after class homework chapter t[illegible]
etc through the Yangtze River [illegible]
check students [illegible]
such as numeric mode

NQRZOHGJH $W WKH OHYHO RI TXDOLW\ VWXGHQWV FDQ SDUWLFLSDWH LQ D FODVVURRP SHUIRUPDQFH H[SHULPHQWV DQG WKH OHYHO RI DELOLW\ WKH VWXGHQW LQ DOO GLUHFWLRQV LV PDLQO\ H[DPLQHG WKURXJK WKH UROH SOD\HG E\ VWXGHQWV LQ WKH WKHRUHWLFDO DQG SUDFWLFDO WHDFKLQJ DQG RWKHU PHWKRGV

7HDFKLQJ 2XWFRPHV

,Q UHFHQW \HDUV WKH GLJLWDO HOHFWURQLF JURXS RI RXU VFKRRO KDV RSWLPL]HG UHIRUPHG DQG SUDFWLFHG LQ WHUPV RI WHDFKLQJ FRQWHQW WHDFKLQJ PRGH DVVHVVPHQW PHFKDQLVP HWF DFFRUGLQJ WR WKH GLIIHUHQW OHYHOV RI VWXGHQWV EXLOW D ULFK WHDFKLQJ FDVH OLEUDU\ RQOLQH UHVRXUFHV QHZ SURIHVVLRQDO DQG RWKHU WHDFKLQJ UHVRXUFHV DFKLHYHG 7KH FRXUVH WHDFKHV PRUH WKDQ PDMRUV LQ FROOHJHV RI RXU XQLYHUVLW\ DQG RXWVWDQGLQJ VWXGHQWV SURMHFWV KDYH EHHQ DSSOLHG QDWLRQDO GLVWULFW OHYHO WKH 1DWLRQDO &ROOHJH <RXQJ 7HFKQRORJ\ )RXQGDWLRQ DQG (OHFWURQLF &LUFXLW /HFWXUH &RPSHWLWLRQ DQG WKH 1DWLRQDO 8QLYHUVLW\ (OHFWULFDO DQG (OHFWURQLF ([SHULPHQWDO &DVH &RPSHWLWLRQ JURXS KDV ZRQ QHDUO\ QDWLRQDO SURYLQFLDO DQG PLQLVWHULDO <RXQJ 7HDFKHU (OHFWURQLF &LUFXLW /HFWXUH &RPSHWLWLRQ DQG WKH 1DWLRQDO 8QLYHUVLW\ (OHFWURQLF ([SHULPHQWDO &DVH &RPSHWLWLRQ $IWHU QHDUO\ WZR GLJLWDO HOHFWURQLF WHDFKLQJ WHDP KDYH EXLOW D VFDODEOH UHFRQILJXUDEOH SODWIRUP VXLWDEOH IRU D YDULHW\ VFKRRO ZKLFK JUHDWO\ FRQWULEXWHV WR WKH WUDLQLQJ RI QHZ WDOHQWV LQ WKH QHZ HUD

&RQFOXVLRQ

7R PHHW WKH QHZ UHTXLUHPHQWV RI WKH WUDLQLQJ RI YDULRXV QHZ SURIHVVLRQDO WDOHQWV IRU GLJLWDO HOHFWURQLF WHFKQRORJ\ LQ WKLV SDSHU RSWLPL]HV WKH GHVLJQ RI WKH FRXUVH ZKLFK PDLQO\ LQFOXGHV IRXU DVSHFWV WKHRUHWLFDO WHDFKLQJ FRQWHQW SUDFWLFDO WHDFKLQJ FRQWHQW QHZ WHDFKLQJ PRGH DQG FRPSUHKHQVLYH DVVHVVPHQW PHFKDQLVP DQG VROYHV WKH PRUH SURPLQHQW SUDFWLFDO WHDFKLQJ SUREOHPV 7KH RSWLPL]DWLRQ LV PDLQO\ FRPELQHG ZLWK WKH WDOHQW WUDLQLQJ SODQ RI GLIIHUHQW HPHUJLQJ PDMRUV WKH FKDUDFWHULVWLFV RI VWXGHQWV DQG WKH QHZ PRGH RI PRGHUQ WHDFKLQJ DQG DVVHVVPHQW 7KH WHDFKLQJ FRQWHQW WHDFKLQJ PHWKRGV DQG DVVHVVPHQW PHFKDQLVP DUH UHFRQVWUXFWHG IRUPLQJ D VHW RI QHZ IOH[LEOH FXUULFXOXP GHVLJQV WKDW FDQ EH WDLORUHG UHFRQILJXUDEOH DQG VFDODEOH IRU GLIIHUHQW PDMRUV)LQDOO\ FRPELQHG ZLWK WKH DUWLILFLDO LQWHOOLJHQFH PDMRU RI RXU VFKRRO WKH FRQWHQW DQG IRFXV RI WKH FRXUVH RSWLPL]DWLRQ GHVLJQ DUH IXUWKHU H[SODLQHG 7KH WHDFKLQJ

5HIHUHQFHV

<X &KXQ\X <XDQ +XLMXDQ :DQJ &RPSUHKHQVLYH RSWLPL]DWLRQ GHVLJQ RI WKH HOHFWURQLF WHFKQRORJ\ FRXUVH>&@ +HLORQJMLDQJ (GXFDWLRQ 6RFLHW\ +HLORQJMLDQJ (OHFWURQLF WHFKQRORJ\ FRXUVH

/X ;LDRGL /X 7LSLQJ 2SWLPL]DWLRQ RI WHDFKLQJ FRQWHQW DQG PRGH RI (OHFWURQLF 7HFKQRORJ\ FRXUVH >-@ (GXFDWLRQ 7HDFKLQJ)RUXP

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:HL =KHQJ 7DR +HQJ &KHQ ;LDR 7KH GLJLWDO ZRUNVKRS IRU PDLQVWUHDP DQG (GXFDWLRQ DQG (OHFWURQLF 7HFKQRORJ\

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/X ;LDRGL /X 7LSLQJ 2SWLPL]DWLRQ RI WHDFKLQJ FRQWHQW DQG PRGH RI (OHFWURQLF 7HFKQRORJ\ >-@

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