

Quiz as one of the forms of learning activities for students of various non-philological specialties

Kh.S. Arsakaeva^{1,*}, *Kh.M. Uzieva*², and *Kh.G. Khasueva*³

Kadyrov Chechen State University, Grozny, Russia

Abstract. This article is devoted to the consideration of a quiz as an activation of an effective means of student activity in classes of various non-philological specialties. Intellectual games in various forms remain relevant for teaching students; they help increase learning motivation and develop communication skills. It is noted that the quiz is one of the most effective types of work in classes in the disciplines “Russian language and culture of speech”, “Business Russian language” for enhancing the educational and cognitive activity of students. Motivating students to learn is an important element in the classroom. The article emphasizes that the use of quizzes in classes for students of non-philological fields ensures repetition of the studied lexical and grammatical material, deepening knowledge on the topic, development of communicative competence, enhances motivation to study speech formulas of etiquette, cultivates such personality qualities as determination, sociability, resourcefulness and persistence.

1 Introduction

A student’s cognitive activity is an active search and assimilation of new information, as well as the development of critical thinking and the ability to analyze acquired knowledge. As part of the educational process, students must search, study and process information, solve problems and tasks, analyze and evaluate the results.

An important aspect of cognitive activity is the development of the ability for independent thinking, critical analysis and the ability to apply acquired knowledge in practice.

For successful cognitive activity, it is important for a student to develop the ability to work with information, find and use sources, analyze data, justify their conclusions and make informed decisions. It is worth noting that creative problem solving allows you to find innovative and non-standard approaches to solving problems. They contribute to the development of flexibility and scope of cognitive mental processes, the ability to see a situation from different sides and go beyond template solutions.

*Corresponding author: hapta76@mail.ru

2 Materials and methods

Quizzes are an original and effective method of obtaining new knowledge, as well as consolidating what has been learned. Standard oral detailed answers in a practical lesson are accompanied by stress for many students, because not every person is adapted to speaking in public, as well as the possibility of making mistakes in public. However, such students are often very capable and mentally developed, but due to their moral characteristics, sometimes it is difficult for teachers to evaluate the answers of such students. In such a situation, quizzes are the right way out of the situation. Thanks to them, a person answers questions, solves practical tasks from this quiz, demonstrating all his knowledge and experience, which was previously problematic to show. This is how a teacher can notice the potential in some students and evaluate them on their merits. Often, after successfully completing quizzes, such students begin to believe in themselves and their knowledge, thereby overcoming some of their barriers that interfere with knowledge of science.

Quizzes only have a negative impact in cases where students may consider the end result (the number of points) to be unfair, so it is important to carefully monitor this process.

3 Results and Discussion

Creative solutions also promote creativity, imagination, and analytical skills, allowing you to find unique, personalized approaches to solving problems. They can also lead to new and unexpected results, broaden horizons and promote innovation in various fields of activity. It is worth noting that the modern education system aims at productive teaching methods, gradually moving away from reproductive ones, the purpose of which was to reproduce previously acquired material. Quiz often stimulates students to actively participate, developing their interest in the subject. Thanks to this method of motivation, students can discuss questions and answers, exchange opinions and ideas, which promotes their communication and socialization. However, when administering a quiz in college, it is necessary to take into account the academic and scientific component to ensure that the questions and tasks are appropriate to the students' learning level. It is also important to ensure a balanced approach to the quiz taking into account all aspects of the learning process.

It should be noted that the purpose of this study is to search for the activation of students' cognitive activity, the formation of interest in language, speech culture through linguistic and intellectual games. The quiz helps students of non-philological specialties show good knowledge, results in current academic performance, and also helps to instill love and respect for the Russian language and speech culture.

Motivating students to learn is an important element in the classroom. The article emphasizes that the use of quizzes in classes for students of non-philological fields ensures repetition of the studied lexical and grammatical material, deepening knowledge on the topic. The development of communicative competence increases motivation to study speech formulas of etiquette, develops such personality qualities as determination, sociability, resourcefulness and perseverance.

In the classroom, it is especially important to maintain students' interest in science. After all, sometimes you want, and even need to dilute the tedious process of learning in such a fun way.

Thus, quizzes are a good form of knowledge control that allows you to take into account the individual characteristics and preferences of students. In the explanatory dictionary of

the Russian language S.I. Ozhegov and N.Yu. Shvedova: "Quiz, - y, zh . A game of answering questions, usually combined by some kind. a common theme." [8, p.83]

4 Conclusion

Thus, this type of task contributes to comprehension and memorization of language material, and also helps to develop teamwork skills, and feedback provides an incentive to expand the range of reading. The topic of scientific work is one of the most interesting and relevant in recent times. Many scientists pay great attention to the methods of teaching various disciplines for higher and secondary education. The use of different methods in the educational process always attracts and motivates students to achieve better results and helps to reveal hidden creative potential. Overall, a quiz as a form of learning activity is an interesting and effective way of learning that makes the learning process more fun and memorable.

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